**2020 Spring Merit Badge Day Prework**

**Automotive Maintenance**

12. Find out about three career opportunities in the automotive industry. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor and explain why this profession might interest you.

Note: Scouts should wear clothes they can get dirty in.

**Chess:**

3. Demonstrate to your counselor that you know each of the following. Then, using Scouting's Teaching EDGE*, teach someone (preferably another Scout) who does not know how to play chess:
   a. The name of each chess piece
   b. How to set up a chessboard
   c. How each chess piece moves, including castling and en passant captures

Note: Scouts should bring a chess set if they have one.

**Citizenship in Community:**

3. Do the Following:
   a. Attend a city/town council meeting, school board meeting, or municipal, county, or state court session.
   b. Choose one of the issues discussed at the meeting where a difference of opinion was expressed and explain to your counselor why you agree with one of the opinions.

7. Do the Following
   a. Identify three charitable organizations outside of Scouting that interest you and bring people in your community together to work for the good of your community.
   b. Pick ONE of the organizations you chose for requirement 7a. Using a variety of resources (including newspapers, fliers, and other literature, the internet, volunteers, and employees of the organization), find out more about this organization.
   c. With your counselor's and your parent's approval, contact the organization you chose for requirement and find out what young people can do to help. While working on this merit badge, volunteer at least eight hours or your time to the organization. After your volunteer experience is over, discuss what you learned with your counselor.

8. Develop a public presentation (such as a video, slideshow, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces. Stage your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school.
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Citizenship in the Nation

Pre-work: Requirements 2,3,6,8

NOTES FOR PARENTS AND SCOUTS FROM THE COUNSELORS:
This is not an easy Merit Badge. Scouts who have not completed the pre-work will usually receive a partial for this badge. This is a full day of classroom work. We have found that it is more appropriate for Scouts in 7th grade and above or Scouts who have completed the workbook.

The workbook is found at:

PLEASE BRING FILLED OUT WORKBOOKS, A SIGNED BLUE CARD AND A PEN TO CLASS

2. Do TWO of the following:
   a. Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.
   b. Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the capitol, its function, and the history.
   c. Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.
   d. Choose a national monument that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.

3. Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Discuss the national issues you learned about with your counselor. Choose one of the issues and explain how it affects you and your family.

6. To complete requirement 6, you should do some research in advance on a speech of national historical importance. We have found that Scouts have some difficulty doing this entirely at the Merit Badge class, resulting in partial completions.

   With your parents' permission, use the internet or library to find out about the author and be able to tell about the person who gave the speech. You will need to explain the importance of the speech at the time it was given. Choose a sentence or two that has significant meaning to you write it in the workbook.

   There are many speeches of American national importance, here are five that could be used (pick one):
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Martin Luther King, Jr., “I have a Dream”, delivered at the Lincoln Memorial by American civil rights activist Martin Luther King Jr. during the March on Washington for Jobs and Freedom on August 28, 1963, in which he calls for an end to racism in the United States and called for civil and economic rights.

President Abraham Lincoln, Gettysburg Address, delivered November 19, 1863 at the dedication of the Gettysburg Cemetery.


President Ronald Reagan: Brandenburg Gate Speech, Delivered 12 June 1987, West Berlin, Germany.
President John F. Kennedy: Inaugural Address, Delivered January 20, 1961, Washington, D.C.

8. Name your two senators and the member of Congress from your congressional district. Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her. Show your letter and any response you receive to your counselor. (Bring a printout of any electronic submission.)

Please note that this requires that Scouts send the letter and that that they bring the letter and response, if any, to the Merit Badge Day. Responses are not required.

Citizenship in the World:

7. Do TWO of the following (with your parent’s permission) and share with your counselor what you have learned:

a. Visit the website of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this website.

b. Visit the website of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

c. Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.

d. Attend a world Scout jamboree.

e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.